



CATEGORIES

Category 4: Local Specialties, Sports & Health

A: Task

Design a website that showcases local specialties and unique items or things produced, grown, or raised in your community (i.e. crafts, foods, produce, flowers, animals).



Or

Design a website that showcases local or unique sports, games or health programmes.



CyberFair 2007 Theme: Empower and Unite!

What aspects of the future are possible, probable, preferable, and / or preventable? Tell an inspirational story about how future conditions might affect your community's local specialties, sports or health programmes and why that is important. Your story should serve to empower, inspire, motivate and encourage positive change.

B: Learning Objectives

1. Students will develop cultural literacy by understanding and appreciating the specialties and unique items of their local communities.
2. Students will list local specialties and unique items and explain why they are unique or special.





CATEGORIES

Category 4: Local Specialties, Sports & Health

C: Discussion Questions:

- What are the reasons people have chosen for living in your community?
- What local specialties are advertised in the newspaper, on TV, on the radio? Nationally? Internationally?
- What is important about these major categories: climate, employment, educational opportunities, family-friends, entertainment?
- Are your family's reasons for living in this area the same as for other families?

D. Suggested Starter Activities:

1. View past projects produced by students in this category. Go to the International CyberFair site at: <http://www.globalschoolnet.org/gsh/cf/categories/cat4.html>
2. Collect articles and pictures which describe unique items or things (crafts, produce, flowers, animals) in your community.
3. Research some reasons people have moved to your community. Evaluate the role local specialties have played in their decision to live in your area.





CATEGORIES

Category 4: Local Specialties, Sports & Health

4. Checking with the local food stores and supermarkets can serve as a source of information about local flowers and produce. Students may note which produce is grown locally and chart where this produce ends up.
5. Display locally grown items on a bulletin board. Classify into sub-groups, such as citrus fruits, leafy vegetables, legumes, etc.
6. After interviewing local farmers students will have information that will help them understand the difficulties and problems farmers face these days.
7. In conjunction with an investigation of local specialties, students can chart on a map the origins of the fruits and vegetables they eat, investigate the sources of food and clothing in times past, explore the trade restrictions that countries impose on one another.
8. Investigate how local producers advertise their specialties. Interview a public relations person to learn how local business people can use their services.
9. Local specialties may include art, clothing, sports equipment, etc. Investigate how a particular specialty got started.

